

Prenatal through Five Relational Health subgroup meeting

August 11, 2020

Notes

Agenda Items	Summary Meeting Notes
<p>Equity and leadership in early childhood: <i>What have we learned?</i></p>	<p>Dr Eva Marie Shivers, Indigo Cultural Center <i>See attachment, page 2.</i></p> <ul style="list-style-type: none"> • Business as usual is not working - we have to shift so we can make collective change. • Situating ourselves in the conversation- <i>What do you believe?</i> • <i>Why are we gathered here today?</i> To change things for children and families! • <i>How do we enter into this conversation?</i> Establishing group norms. • Four-Fold Way (Angeles Arrien): 1. Show up, 2. Tell your truth, 3. Pay attention to what has heart and meaning for you. 4. Be open to outcome but not attached. • Equity from the inside-out: Individual, Intergroup, and institutional levels • Leading equity in early childhood systems - 5 key strategies: <ol style="list-style-type: none"> 1. Initiating courageous conversations. 2. Making meaning and connecting 3. Raising awareness - shifting the discourse 4. Inclusive leadership 5. Recognizing and addressing resistance to change • Moment of reflection..
<p>Issue Groups Report Out</p>	<p>Telehealth:</p> <ul style="list-style-type: none"> • Access to telehealth is a life and death situation for some families • Telehealth opens up access • Reduces carbon foot print • Providers can see more patients via telehealth <p>IECMH-C:</p> <ul style="list-style-type: none"> • Being more clear about defining infant early childhood consultation • Determine what the last legislature did/their goals • Leveraging some community work with the legislature- can we connect our work with legislation work? • Access • Diversification of the workforce- helps make access better/breaks down language barriers <p>Developmentally Appropriate Assessment & Care:</p> <ul style="list-style-type: none"> • Assess via HCA and Mercer • Bias against children of color - those in authority seeing those children as much older/more mature than they actually are • Kids of color are disproportionately diagnosed with ADHD and then medicated • Representation matters • Early Childhood workers are poorly paid- how do we get these people better paid? • How do we encourage people to join a poorly paid workforce?