Children's Mental Health Work Group

2016 Final Report Recommendations and Outcomes

On November 1, 2016, the Children's Mental Health Work Group approved 13 recommendations for the 2019 legislative session. At the conclusion of the 2017, 2018 and 2019 sessions, various bills containing Work Group recommendations were enacted, including:

- 2017: E2SHB 1713 (Chapter 202, Laws of 2017) and E2SHB 1819 (Chapter 207, Laws of 2017).
- 2018: E2SHB 2779 (Chapter 175, Laws of 2018) and SSB 6452 (Chapter 288, Laws of 2018).
- 2019: 2SSB 5903 (Chapter 360, Laws of 2019) and 2SHB 1216 (Chapter 333, Laws of 2019).

I. PRIORITIZED RECOMMENDATIONS

2016 Prioritized Recommendations (in order of priority)	2017 Legislation	2018 Legislation	2019 Legislation
 Relating to Medicaid Rates. The Legislature should provide funding to increase Medicaid Rates to achieve equity with Medicare rates, in order to increase the number of providers who will serve children and families on Medicaid. After the rate increases have been implemented for two years, the Legislature should require an outcome-based study on providers, analyzing the impact on the workforce and the number of providers who serve children and families on Medicaid. 			 Bi-directional behavioral health rates increased for health and behavior codes and psychotherapy codes identified through the stakeholder workgroup process required under Chapter 226, Laws of 2017 (SSB 5779). Also of note: Increases in behavioral rehabilitation services (BRS) rates as mandated in ESHB 1109.

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2016 Prioritized Recommendations (in order of priority)	2017 Legislation	2018 Legislation	2019 Legislation
 Relating to Screening and Assessment 2. The legislature should require the Health Care Authority (HCA) and the Division of Behavioral Health and Recovery (DBHR) to assemble a work group or work groups to: Identify a standardized list of culturally and developmentally appropriate screening tools for children aged 0-20, for use by all primary care practitioners whether covered by Medicaid or commercial insurance; Identify standardized mental health assessment, outcome, and diagnostic tools that are culturally and developmentally appropriate for children aged 0-5 that support access to Behavioral Health Organization (BHO) services, and clearly delineate what substantive mental health challenges look like in young children. Identify billing options and propose coverage for a new or redefined code with an adequate reimbursement rate for the following services performed during an Early and Periodic Screening Diagnostic, and Treatment (EPSDT) visit, or other primary care office visit for a child: Maternal depression screening to be provided when children are aged 0-5; and Behavioral health screening including depression screening, for children aged 0-20. 	E2SHB 1713: Provider reimbursement required for depression screens for: - youth 12 - 18 (annual) - mothers of infants birth - 6 months Effective January 2018.		Development of an infant/early childhood mental health consultation model was in SHB 1876 (not passed; companion bill to 5903).
Relating to Children's Mental Health Workforce Supports and Incentives 3. The Legislature should provide a tuition loan repayment program targeted for child psychiatrists, therapists, and clinicians working for BHO- or MCO-funded agencies that serve a high percentage of children, youth, and families on Medicaid. The tuition loan repayment program should be directed at professionals in the above fields who make a commitment to work for 5 years in the public sector setting, working more than 20 hours per week on average. Loan repayment amounts should be commensurate with the average training costs for the respected specialties.	E2SHB 1713: One 24 mo. child psychiatry residency at WSU.	E2SHB 2779: One 24 mo. child psychiatry residency at UW. Effective July 1, 2020.	 2SSB 5903-Children's mental health: # of residencies increased to 2 at WSU and 2 at UW. Length of residencies increased from 12 to 18 months.

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 Relating to Mental Health Service Delivery and Care Coordination The Legislature should: Fund a FTE mental health lead at each of the nine Educational Services Districts (ESDs) and a coordinator in the Office of Superintendent of Public Instruction (OSPI). The mental health leads will help coordinate Medicaid billing, mental health services, and other system level supports; Create 2-3 regional pilot projects to fund a provision of mental health services in school districts struggling to address mental and behavioral health needs in K-12; and Fund one "lighthouse" ESD with experience in providing mental health services to serve in an advisory role for the other districts. The "lighthouse" ESD will have experience with providing mental health services and billing through Medicaid. 5. The Legislature should require the HCA to incorporate care coordination into larger primary care provider practices. The care coordination model must: Use a psychiatric registered nurse or master's level health clinician with specified knowledge and training in mental health care, including but not limited to mental health screening, motivational interviewing, and suicide prevention. Provide advocacy and engagement services which foster warm handoffs to mental health professionals, tracks compliance with recommendations and referrals, facilitates communication between health care providers, and provides education to children and families. 	E2SHB 1713: OSPI to pilot mental health and substance use leads at 2 ESDs. Report due: 12/1/2019 (Original bill included a Lighthouse ESD and MH leads in all ESDs.) E2SHB 1713: HCA must oversee care coordination; BHOS and MCOs must maintain adequate capacity, follow up to ensure appointments secured, report back to primary care on treatment, provide information on behavioral health resource line, maintain accurate list of providers including current availability.	SSB 6452: Requires HCA to enforce contract requirements to ensure care coordination and address network adequacy concerns.	 Each regional school safety center must provide to the school districts in its region. Behavioral coordination, at minimum, includes: Support for school district development and implementation of plans for recognition, screening, and response to students' emotional or behavioral distress as required by RCW 28A.320.127 Suicide prevention training for school counselors, psychologists and social workers Facilitating partnerships and coordination with behavioral health services and supports to increase student and family access Identifying, sharing and integrating behavioral and physical health care service delivery systems Providing Medicaid billing related training, TA, and coordination between school districts Guidance in implementing best practices in response to, and to recover from, the suicide or attempted suicide of a student

II. Supported Recommendations

2016 Supported Recommendations (organized by topic, not in order of priority)	2017 Legislation	2018 Legislation	2019 Legislation
Relating to Network Adequacy. A. In addition to network adequacy reporting requirement established is	E2SHB 1713: HCA must report annually on # of	E2SHB 2779: HCA must report annually on network	
E2SHB 2439 (2016) and other federal requirements, state agencies should ensure network adequacy and promote continuity of care in multiple settings for both commercial and Medicaid coverages by:	provider's available, % accepting new patients, and languages spoken. BHOs and MCOs must provide	adequacy related to eating disorder treatment. SSB 6452:	
 i. Performing quarterly evaluations of network adequacy; ii. Encouraging MCOs to contract with private behavioral health providers who are part of the BHO; iii. Increasing primary care provider and care coordinator awareness 	information to providers and plan members about the 24/7 behavioral health resource line.	HCA and OIC must develop an alternative funding model for PAL and PAL for Moms and Kids and report to	
of the Partnership Access Line (PAL) consultative services; and iv. Facilitating or requiring provision of telephonic or telemedicine consultations with psychiatric care.	Reimbursement required for providers delivering services via telemedicine.	CMHWG and Legislature by 12/1/18. Makes PAL permanent (removes pilot designation).	
		Implements a 2 year PAL for Moms and Kids pilot (beginning January 1, 2019).	
B. The HCA should establish performance measures for MCOs relating to the		Requires HCA to enforce contract	
delivery of:		requirements to ensure care	
i. Developmental screenings;		coordination and address network	
ii. Behavioral health screenings for children aged 5-12		adequacy concerns.	
iii. Adolescent depression screenings; and			
iv. Maternal depression screenings			
Relating to Screening and Assessment.		SSB 6452:	
C. The Legislature should:		Same-day consultation and support to	
i. Require the HCA and DBHR to provide outreach and education to		health care providers in	
primary care practitioners and mental health providers regarding:		assessment/treatment of maternal	
 a. Expectations of services to be performed during an EPSDT exam; 		depression.	
b. Maternal depression or other contributing mental health		E2SHB2779:	
conditions that directly impact the child in the child's		Advisory committee to review PIT	
treatment plan; and		process, including the definition of	
c. Billing requirements for mental health screening and referrals		"medical necessity" for emergency	
to mental health services, including new billing and coverage		mental health services.	

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options developed pursuant to recommendation #2 from the prioritized list. ii. Identify a full complement of medically necessary behavioral health services to be covered by all commercial carriers.			
D. The Legislature should enlist local health districts and other appropriate venues and providers to provide behavioral health screening to all children aged 0-20.			
Relating to Paperwork Reduction. E. In accordance with the federal Paperwork Reduction Act of 1995, state agencies should reduce the amount of paperwork required by clinicians providing mental health services to children on Medicaid by replacing current rules with regulations that focus on the use of best practices of age-appropriate, strength-based psychosocial assessments, including current needs and relevant history in areas such as behavioral/emotional, mental health safety/risk, and functional impairment.	E2SHB 1819: DSHS must streamline documentation requirements, provide a single set of regulations by 4/1/18, and simplify/align audit practices.		
State agencies should eliminate duplicate documentation requirements in state rules for provider agencies, except when this documentation is required for medical necessity or meeting access-to-care standards.			
F. State agencies should review the E3SHB 1713 Sec. 533(4) report and the Workforce Training and Education Coordinating Board 2017 report regarding paperwork reduction, and suspend the development of any new rule changes related to behavioral health until rule integration is finished in 2017			
Relating to Medicaid Rates G. State agencies should remove limitations on treatment options focused on treating the family dyad or a particular familial relationship.		E2SHB 2779: Adds "family support" as an allowable component of BHO outpatient services	
 H. The Legislature should provide increased funding for specialized children's mental health services and training including, but not limited to: Infant mental health services and training {IMH-ER, Level 3}; Early interventions for treating psychosis; Wraparound with Intensive Services (WISe); Treatment for eating disorders; and 		programs. Requires the HCA to report annually on mental health and medical services for eating disorder treatment in children and youth.	

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v. Interventions and services that are culturally and linguistically appropriate.		Requires DCYF and HCA to develop a strategy to leverage Medicaid funding for home visiting.	
Relating to Children's Mental Health Work Force and Incentives. I. The Legislature should incentivize clinical supervision of therapists working in MCO or BHO agencies through individual agency contracts, by restricting counselor-to-supervisor ratios in contracts with MCOs and BHOs, and/or by capping the caseload size for supervisors to be consistent with recommendations from evidence-based and research-based practices.		E2SHB 2779: Requires BHOs to allow reimbursement for time spent supervising providers working towards credentials.	
Relating to Recruiting and Maintaining a Diverse Workforce J. The Legislature should increase options for payments and increase the variety of professionals who can help provide mental health interventions, such as parent-family partners and peer support in communities and non-traditional locations, including settings such as primary care, education, child welfare, and juvenile justice, in order to increase the diversity of the settings in which mental health services can be provided.		E2SHB 2779: Allows BHOs to reimburse providers for partial hospitalization or intensive outpatient treatment.	
 K. The Legislature should require the Washington State Institute for Public Policy, or a similar organization, to conduct a study in collaboration with interested stakeholders and communities to evaluate the children's mental health system and available workforce. At a minimum the study should evaluate: i. The number of mental health providers serving children, including children birth to age 5 and those on Medicaid; ii. The demographics of providers and their clients including, but not limited to, race and ethnicity, languages services are provided in, ages of children served, the use of screening tools and assessments that are culturally and linguistically appropriate, and the level of cultural competency training received by providers; iii. The availability of culturally and linguistically diverse services and providers. 			
The study should also review the public mental health services available to children and the corresponding child outcomes in order to determine where racial and ethnic disparities exist and the severity of those			

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disparities. Racial and ethnic disparities should be monitored on an ongoing basis. Relating to Child Care Services. L. State agencies should provide at least 12 months of stable child care through the Working Connections Child Care (WCCC) program for children involved in the child welfare system or who are homeless, regardless of the employment status of their parents or guardians. M. The Legislature should require the Department of Early Learning (DEL) to reinstate and expand mental health consultation and coaching for child care providers who care for children with behavioral health needs. N. The DEL Early Achievers program should provide funding to assist participating child care providers in meeting the necessary training and	SHB 1624 (2017): Extends WCCC availability to families who have received child welfare, child		2SSB 5903-Children's mental health: DCYF must contract with an organization to provide coaching services to early achievers program participants to hire one qualified mental health consultant for each of the six department-designated
supervision requirements for an Infant Mental Health Endorsement (IMH-E®) at the infant family associate or specialist levels to serve children birth to age three. **Relating to Mental Health Training and Education.** O. The Legislature should fund development of expanded behavioral health training and coaching opportunities for early learning through K-12 providers, educators, administrators, and parents, which are culturally competent and utilize multiple approaches including employment of paraprofessionals and peers. P. The Legislature, state agencies, and school districts should implement developmentally and culturally appropriate K-12 Social Emotional Learning (SEL) standards and competencies to complement existing early learning SEL standards, using the proposed SEL framework outlines in the October 1, 2016, Legislative report, "Addressing Social Emotional Learning in Washington's K-12 Public Schools."		E2SHB 2779: Requires ESDs piloting a lead staff person for behavioral health to delive a mental health literacy curriculum to students in one high school in each pilot site. Curriculum should be designed to improve mental health literacy for students and support teachers.	Requires ESDs piloting a lead staff person for behavioral health to deliver a mental health literacy curriculum to students in one high school in each pilot site. Curriculum should be designed to improve mental health literacy for students and support

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